THE PART OF THE PA

FORTNIGHTLY NEWSLETTER 31 AUGUST 2018

Gore High School

"Learning, to make a difference"

Rector John McKinlay BSc, Dip. Tchg.

Private Bag 50024, Coutts Road, Gore, 9740
Telephone: 64-3-208 9130 Fax: 64-3-208 9133
Email: ghs@gore-high.school.nz
Web: www.gore-high.school.nz

From the Rector

Greetings everyone Kia ora e hoa mä

Class Act

This week it was a pleasure to attend the Class Act ceremony in Dunedin, where Danielle Tripp and Laura Smith were among the 55 students to be honoured for their outstanding achievements. The Prime Minister, Jacinda Ardern, presented the awards.



Ms Ardern encouraged the students to take the afternoon to celebrate and be proud of their achievements, and contrasted this with the typical kiwi way of avoiding drawing attention to ourselves.

She also encouraged the students to be optimistic about their futures and to have the courage to believe in themselves.

"But over the years I've become absolutely convinced that the difference between what we are and what we could be is, more often than not, ourselves."

Jacinda Ardern



Danielle Tripp



Laura Smith

Self-Control

As I watched all of these young people walk across the stage, I began to wonder what it was that contributed to their success: family support; opportunities; genetics; attitude; effort and so on. I think that all of these things are part of the recipe. But if you could boil things down to the real crux of the matter, what would that be?

Continued overleaf





EFFORT MANAWANUITANGA



Rector's report continued from page 1 ..

And it is at this point that I am reminded, yet again, of the Dunedin Study and their conclusion that Self-Control is the biggest single indicator of future success.

iGen Generation

At the Rugby Club prize-giving recently someone asked me what the latest generation were called. I am a 'baby boomer' for example, and we've heard of the 'Generation X' and the 'Millennials (Generation Y)', but what are the current cohort called. Well apparently American psychologist, Jean Twenge has just released a book where she uses the term iGen for those born between 1995 and 2012. This is because of their ever-present use of the iPhone.

Twenge is an expert in generational differences, and is attributing an 'epidemic of anguish' in the youth of today, to too much time spent on social media.

iGens "grew up with cell phones, had an Instagram page before they started high school, and do not remember a time before the Internet," writes Twenge. They spend five to six hours a day texting, chatting, gaming, web surfing, streaming and sharing videos, and hanging out online. While other observers have equivocated about the impact, Twenge is clear: More than two hours a day raises the risk for serious mental health problems. https://greatergood.berkeley.edu/article/item/how-teens-today-are-different-from-past-generations

Which brings me back to Self-control

You may have heard in the news that France has recently banned smartphone use in schools (actually this is for under 15 year olds, and French schools will be allowed to determine if they implement the ban or not).

The radio article I listened to referred to research which concluded that in cases where smartphones had been banned, the achievement of low-achievers increased, whilst the achievement of high-achievers remained the same. The sub-text here was that high achievers were using their devices for increasing their learning opportunities and were not overly affected by social media use. To which I conclude that the high achievers had better **self-control** over how they used their devices.

I haven't asked Danielle and Laura how many hours per day they are on social media. My hypothesis would be that it would be much less than the 5-6 hours per day quoted by Twenge, and would probably be less than 2 hours per day as well.

I do believe that self-control can be taught and it can be learnt. Perhaps one place to start would be with the use of social media on smartphones?

Warm regards, Nga mihi, John McKinlay

UNIFORM SHOP

The Uniform Shop is open from 12.30 pm to 2.00 pm every Wednesday during term time.

Any queries please email Jenny Wallis (<u>jennywallis@gore-high.school.nz</u>) or telephone 208 9130 during office hours (8.00 am - 4.15 pm).



WORKPLACE FIRST AID -NZQA APPROVED

Student rate:

\$100 (usually \$145)

Dates:

21 September 201819 October 201823 November 2018

TOURNAMENT WEEK 3RD—8TH SEPTEMBER 2018

We have five teams heading away this year:

U15 Rugby: Queenstown
 Football (Linwood Cup): Invercargill
 Netball S.I.S.S. Tournament: Dunedin
 Mixed Hockey Tournament: Oamaru
 Senior Boys Basketball: Ashburton

GOOD LUCK!!! To our teams heading off to compete for the glory of the school at tournament week - we wish you all the very best. The spirit of the school is behind you. Remember to convey 'Courtesy', 'Effort', and 'Responsibility' in all your actions while you are away. Above all else enjoy yourselves, play hard, play fair.

SCHOOL HEALTH NURSE CLINIC

Public Health Nurse Maria is available for appointments at the school. If you are wishing to see her, please book an appointment at Student Reception, or telephone Maria on 027 523 7891.

WHEN:

1.30 – 2.00 pm Tuesdays and Thursdays.

COMMUNITY OF LEARNING

Do you want to find out more about the Community of Learning? If you do, please check out the Facebook page by following this link:

https://www.facebook.com/ Eastern-Southland-Community-of -Learning-1061105010733057

Key dates for the remainder of Term 3

Enrolment interviews:

11th and 12th September

Netsafe LIVE:

18th September

Board of Trustees meeting:

19th September

Cultural and Sporting Blues ceremony:

24th September

End of Term 3:

28th September

THE HUB

proudly presents the pre-release of



SBS ST JAMES THEATRE

ADULTS \$20 CHILDREN \$12 TICKETS COME WITH A FREE DRINK AND BAG OF DELICIOUS, TASTY TREATS!

SPOT PRIZES FOR THE BEST DRESSED POOH CHARACTERS.

RAISING MONEY FOR THE HUB STUDENTS TO GET TO CAMP 2019.

TICKETS AVAILABLE FROM GORE HIGH SCHOOL MAIN OFFICE OR CONTACT LOU DICKSON ON 027 208 8119

YEAR 10 AGRICULTURE INNOVATION CHALLENGE

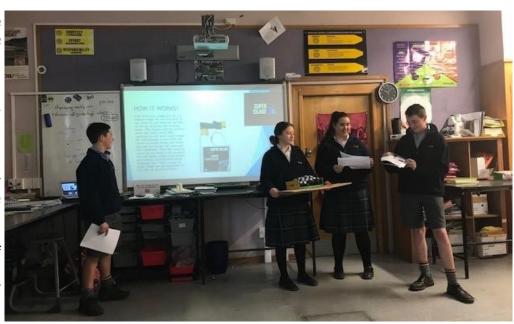
This year, both Year 10 Agriculture classes undertook to research and find a solution to a number of current issues/problems facing primary production today and in the future.

These issues ranged from protection from pests, maintaining water supplies to on-farm biosecurity and keeping cows cool. The classes worked mostly in groups, and they spent time researching the problem, and brainstorming solutions, before deciding on one and using modern enablers, like robots, nanotechnology, smart machines, and drones to produce a presentation and models to explain their solution.

The ultimate winners of this challenge solved the issue of silage leaching, by coming up with the idea of collecting the discharge and selling it as fertiliser; the winning team comprised of Ben Hargest, Ryan Currie, Goldey Edwards-Whangapirita and Georgia Milne; second place to Samuel Simmons.

The Challenge was sponsored by Farmlands, McDonalds, and the St. James Theatre.

The Agriculture department of Gore High school was very grateful to these businesses for their support. It was a great learning experience.







O Gore

18 September 2018 – Gore High School

Netsafe LIVE is a free event for parents and whānau about keeping young people safe online. Netsafe's Education Advisors Anjle Webster and Pauline Spence will be talking about the risks, challenges and opportunities of digital technology, and the practical ways we can all help young people to be safe online. The session will look at how parents/ whānau can support and enable children and young people to navigate online opportunities, challenges and complexities.

Time: 6:30pm -7:30pm

For more info and to register visit netsafe.org.nz/netsafe-live