



## Gore High School

"Learning, to make a difference"

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### From the Rector

Greetings everyone  
Kia ora e hoa mā



### Worldwide Educating for the Future Index

This week I read a report by The Economist Intelligence Unit where they compare 35 countries and rate them on how well they are educating their 15 – 24 year olds for the world of the future. These 35 countries represent 77% of the world's population, and 88% of global GDP.

### New Zealand came out on top

New Zealand was the highest scoring country overall, and scored consistently well in each of the three categories. The top three places overall were: 1. New Zealand; 2. Canada; 3. Finland.

A consideration of each of the three categories will help you to understand this index.

### Education Policy Environment

With a 30% weighting, this category is about how well a country prioritises skills for the future in education guidelines and action points. David Deeming of Harvard University says that classrooms need to be "more project-based, interactive, with more peer-to-peer learning, group work and portfolio assessments."

In this category New Zealand came 2<sup>nd</sup>. Results in this category were: 1. Singapore; 2. New Zealand; 3. Canada

### Teaching Environment

With a 50% weighting, this category focuses on the quality of teacher education and the quality of teaching. New Zealand came out 1<sup>st</sup> in this category, which is a little surprising given that we scored poorly in the High School Teacher salaries, ranking 19<sup>th</sup> out of the 35 countries. Teacher salaries made up 10% of this category while some of the other factors were: teacher qualifications; government expenditure on education post-secondary; availability of career counselling; and collaboration across schools at high school level.

Results in this category were: 1. New Zealand; 2. Canada; 3. Switzerland.

### Socio-economic Environment

With a weighting of 20% this category assesses diversity, tolerance, openness, equality and civic mindedness at the societal level.

Results in this category were: 1. Finland; 2. New Zealand; 3. United Kingdom.



Part of the conclusion of this report reads:

"The world's education systems are currently not doing a very good job of preparing our young for such a future. Some are getting many things right, including a strategic appreciation of what skills they will need: problem solving, critical thinking, collaboration, creativity, initiative, communication, drive and curiosity, all founded on a core of key competencies in reading and STEM subjects."

Whilst I do think we have a long way to go, I also know that these are exactly the skills and attributes that New Zealand schools are striving to encourage. A personal note of caution; we must not neglect the Social Sciences, Health and the Arts. Whilst they just as surely contribute to problem solving, critical thinking, communication, and so on, they also add empathy, diversity and tolerance and are necessary in my view, for a balanced education.

The whole report is available online at <http://educatingforthefuture.economist.com/>

Warm regards,  
Nga mihi, John McKinlay



**COURTESY**  
ATAWHAITANGA



**EFFORT**  
MANAWANUITANGA



**RESPONSIBILITY**  
TAKOHANGA

## RICKI HERBERT FOOTBALL ACADEMY SYDNEY TOUR

During the second week of the school holidays I was selected to attend the Ricki Herbert Football Academy Tour to Sydney, Australia.

The day after we arrived we had a training session to get to know the rest of our players and the coaches. On the Monday we had our first games. We lost our first game to the AYFI (Australia Youth Football Institute) 5-0. We got slammed on pretty hard because this was our first game as a team and most of the players looked a lot older and were a lot bigger. Later in the day we faced our next opponents, Dunbar Rovers FC, this game was a real close game, although the score does not reflect the 3-0 loss. We then had a rest day. We watched some other matches of the tournament and chilled out for the rest of the day. We woke early the next morning to play our second set of matches. Against Mulo Mulo we had another loss, and we felt like this one could have been prevented. Our next game was our last as this loss prevented us going through to the next stage. This was against the Australasian Soccer Academy. For the rest of the tournament we watched some other matches and chilled out. It was a great experience and I learnt heaps.



Oliver Stark, Year 10

## 1st XV

As the final closes in, the boys in blue and gold have many achievements and milestones to look back on throughout the season of 2018.

Seeing a rise in young talent coming through was shown during the 1st XV's preseason, where some of the youngest boys in the team consisting of multiple year 11's displayed some outstanding talent, coming up against teams such as South Otago and Dunstan. A big part of the teams leadership has come from the returning and new players in year 12 and 13 which has impacted the team a great deal. Captain, Jakob Harrex has really stepped up this year as his words and positive impact on the game has really helped the boys become motivated and passionate about the privilege to be playing for the 1st XV. This has also been due to a really strong leadership team that have really taken the team culture on their shoulders.

Coming into the season itself the team was up against some physical and strong sides but the boys have shown a lot of improvement since the start of the season. They have really glued together to make a strong side with a positive team culture with all the boys having a "team first" mentality. This has led to the team sitting at the top of the table as the semis and finals approach. Currently the team is undefeated this season having won all 9 games, all thanks to hard work from the boys.

Thanks to the coaches Craig Pullar, Bruce Morton and Martin Powley for giving up their time to really bring the team together and giving the boys a push in the right direction. Also many thanks goes out to the managers Neil Gardyne and Guy Michaels who have supported the team and been a part of all of the behind the scenes action. Another thanks goes to Noel Tucker for helping the boys with fitness throughout the season and being a friendly face to anyone involved in the team.



A big thanks to our main sponsor **Laser Electrical** who have been behind the team for many years helping with new gears and equipment for the team. Lastly a big thank you to the supporters on the side line, cheering on the boys as they represent the school. The team hopes to see many familiar faces on the side line as the season comes to an end.

The 1st XV plays at home Saturday, 4 August in their semi-final against Verdon/Aurora at 1.15 pm on Gore High No. 1.

## YEAR 10 HEALTH SCIENCE TOPIC

On Monday, Year 10 Science students had a visit from St Johns to learn about CPR. This was part of their Health Science topic, where the students had been learning about body systems, including the circulatory system. The session was really important in giving the students experience and practise of what to do in an emergency situation, whilst putting their learning into a real life context.





### **YEAR 10 CAMP 2018**

Our annual year 10 camp to Glendhu Bay in Wanaka is scheduled for the 25th November to the



30th November. This year we are running two camps back to back, camp 1 from the 25th November to the 28th November and camp 2 from the 27th November to the 30th November. Students will be placed randomly into either camp.

Please return medical, student contract, parental permission forms by the 21st of September.

If you have any questions please get in contact with Mrs Harvey, mharvey@gore-high.school.nz .

### **NOTICE TO PARENTS OF ALL YEAR 11, 12 AND 13 STUDENTS**

NCEA fees for 2018 have now been charged to accounts for all Year 11, 12 and 13 students. A Summary of Standards, together with a Statement of Account has been posted to all parents. All students should check the Summary of Standards to make sure the information is correct.

As noted on the Summary, fees must be paid no later than Friday, 31st August 2018. The amount is \$76.70 per student. Any students sitting Scholarship exams will also need to pay an additional \$30 per Scholarship subject.

If you hold a current Community Services Card, you are eligible for Financial Assistance which will reduce the cost of the NCEA fees to \$20 per student or \$30 per family. Please see Mrs Barclay in the school office to fill in the required form. You will need to present your Community Services Card as verification.

If these fees are not paid by the due date, payment will then need to be made directly to NZ Qualifications Authority. In this case, a late payment fee of \$50 will also be added. Non-payment of the fee will result in credits/exam results not being available on the student's Record of Achievement until such payment is made.

### **YEAR 9, 10 & 11 THREE WAY PARENT ACADEMIC COUNSELLING** **WEDNESDAY 15th AUGUST 2018 – 9.00am to 7.00pm** **SCHOOL CLOSED**

We will once again be holding Academic Counselling with students and parents throughout the day to discuss your child's progress. The meeting will centre on some of the following topics.

- Checking in with your child's learning,
- What your child's next steps in learning are,
- Where are they at with their Mastery Goal?
- Is your child on track to achieve NCEA?
- What subjects are they choosing for next year?

A major aspect of Academic Counselling is that the student leads the conversation. Prior to the meeting students will talk to their teachers in class so that they will be prepared. The meetings will allow your family and the school to continue to work together to help your child achieve, and we appreciate your efforts in attending your appointment.

If you need to ask for time off work, please use this as a letter of explanation for your employer. You can book your time for this conversation online at [www.schoolinterviews.co.nz](http://www.schoolinterviews.co.nz) and enter the code **dx66**

Please note that the internet booking system will shut at 4.00pm on Tuesday 14th August, the day before the interviews. If you do not have access to the internet, you can phone Linda on (03) 208 9130, extension 866 who will assist you to book an appointment time.

### **2018 AROUND THE WORLD NEW ZEALAND BILINGUAL FORUM**

Last week Gore High hosted 16 students and 2 teachers from Jining Confucius International School from Suzhou in China. Three other Southland Schools also hosted Chinese students. The students and teachers were hosted in the homes of Gore High School families.

Miss Hazlett placed Kiwi students and Chinese in groups of 6. 9A students and their Chinese students began corresponding by email in late Term 2 to get to know one another. The groups had to research and present a topic on sports. Two teams were chosen to go to the final and compete against the three other Southland schools and their Chinese students.

During the week it was pleasing to watch our 9A student's work collaboratively and very much independently with our visitors. Working and communicating with someone from another culture has so many benefits and challenges for our students. 9A were fantastic hosts to our visitors and we could not have asked for better ambassadors for our school.



Last Friday Gore High School hosted the 163 student's for the final presentations. The Gore High School group (pictured of Annalei Symons, Dong Muyang, Peter Webb, Zhu Xinze, Roxy le Roux, Zhu Ruiming, Isaac Cowley won one of the two prestigious gold awards.



## **CAREERS**

## SUBJECT CHOICE TIME . . . YEAR 11 DAY

The Careers Department presented a 1 hour workshop to all year 11 students. The students were issued with their course booklet and were informed about choosing their subjects for year 12, students were also shown how to use their course booklet when considering subjects. Students were shown how to research different jobs, for example, pay, what the job entails, where and how to train and what secondary school subjects are suggested.

Mrs McDonald and Ms O'Neill also talked to the students about NCEA 1, 2, 3 and University Entrance and how to start investigating a career pathway.

Following is a useful link to support parents, caregivers and students around subject choice

<https://www.careers.govt.nz/ncea-subject-choice/>

## HOKONUI TERTIARY HIGH SCHOOL AND GATEWAY APPLICATIONS

On Tuesday an assembly was held for year 12 and 11 students to inform them about the Gateway and Hokonui Tertiary High School options for next year. Both programmes become a subject in their timetable, and students are able to gain credits towards NCEA and these can be linked to possible future career pathways. Both programmes are funded so there is no extra cost to the student and their family.

## Hokonui Tertiary High School

Is a variety of programmes held every Friday for the whole year. The courses are held at either Invercargill or Gore SIT, or Telford and have an industry specific tutor teaching students for a whole day. There is little flexibility in the days or times you can attend (every Friday for the whole year) and there are usually around 18 places available. Courses that are available next year (courses run depending on numbers):  
Engineering; Road Transport; Design Technology; Hospitality; Beauty, Hair and Retail; Animal Care; Agriculture; Sports and Recreation; Construction; Joinery; Automotive; Floristry; Engineering Design and Prototyping; Digital Media and Design.

## Gateway

The Gateway programme allows students to gain work experience in a sector that they are interested in. They are placed with an employer, there is flexibility around days (generally a Friday) and times for the placement. In the past we have had students work in the following areas of business:

Engineering; Hairdressing; Retail; Agriculture, Automotive, Aviation; Baking; Media Studies; Early Childhood, Electrical; Building, Equine; Horticulture

If a student is interested in applying for either Gateway or Hokonui Tertiary High School they need to indicate this on their subject choice form and return an application form (available from Student Reception) as soon as possible. The Careers Department will hold interviews to work out what is the best programme for a student at the start of the fourth term with parents/caregivers and students.

## St Peters College and Gore High School Combined Careers Evening

Expos are a great way to explore some of the options you have when you leave school. Going to an expo can be lots of fun, but if you go prepared you will get more out of it.

## Questions you could ask

What are the entry requirements for this job/course/training?

What are the prospects of getting a job in this area?

What qualities do people need to do well in this job/course/training?

## What can I do to improve my chances of getting into . . .?

What subjects do I need to take next year to help me get into this?

## What help is there for me when I am learning?

Who is the industry training co-ordinator in this district?

Do you have open days?

How long will the course/training take?

What are the costs and what does this include?

How many students complete this course/training?

What jobs do graduates get after this course/training?

Is there practical work experience in this course?

How will my course/training be assessed?

Another tip - Find out about the organisations that you are interested in and before you go to the expo visit their websites. You will get real value out of the time you spend with them, when you know more about who they are and what they do.

# CAREER EXPO

## Attention Years 10 – 13

**St Peter's College and Gore High School**  
**Combined Careers Expo**

[illegible]

Thursday 9 August 2018

5.30 pm – 8 pm

### Gore Town and Country Club

**Bury Street, Gore**